

ASERT COLLABORATIVE: THE RESOURCE CENTER, HELPFUL RESOURCES, AND MORE!

The logo for ASERT PA autism.org is displayed on a light blue banner. It features the word "ASERT" in a bold, black, sans-serif font, with a teal swoosh underneath. Below "ASERT" is the tagline "bringing autism resources together." in a smaller, lowercase font. To the right of "ASERT" is "PA" in a bold, black, sans-serif font, followed by "autism.org" in a teal, lowercase, sans-serif font.

ASERT PA autism.org
bringing autism resources together.

Presented by
The ASERT Collaborative

November 15, 2017

INTRODUCTION

ROLE AND PURPOSE OF ASERT



Bring together local, regional, and statewide resources

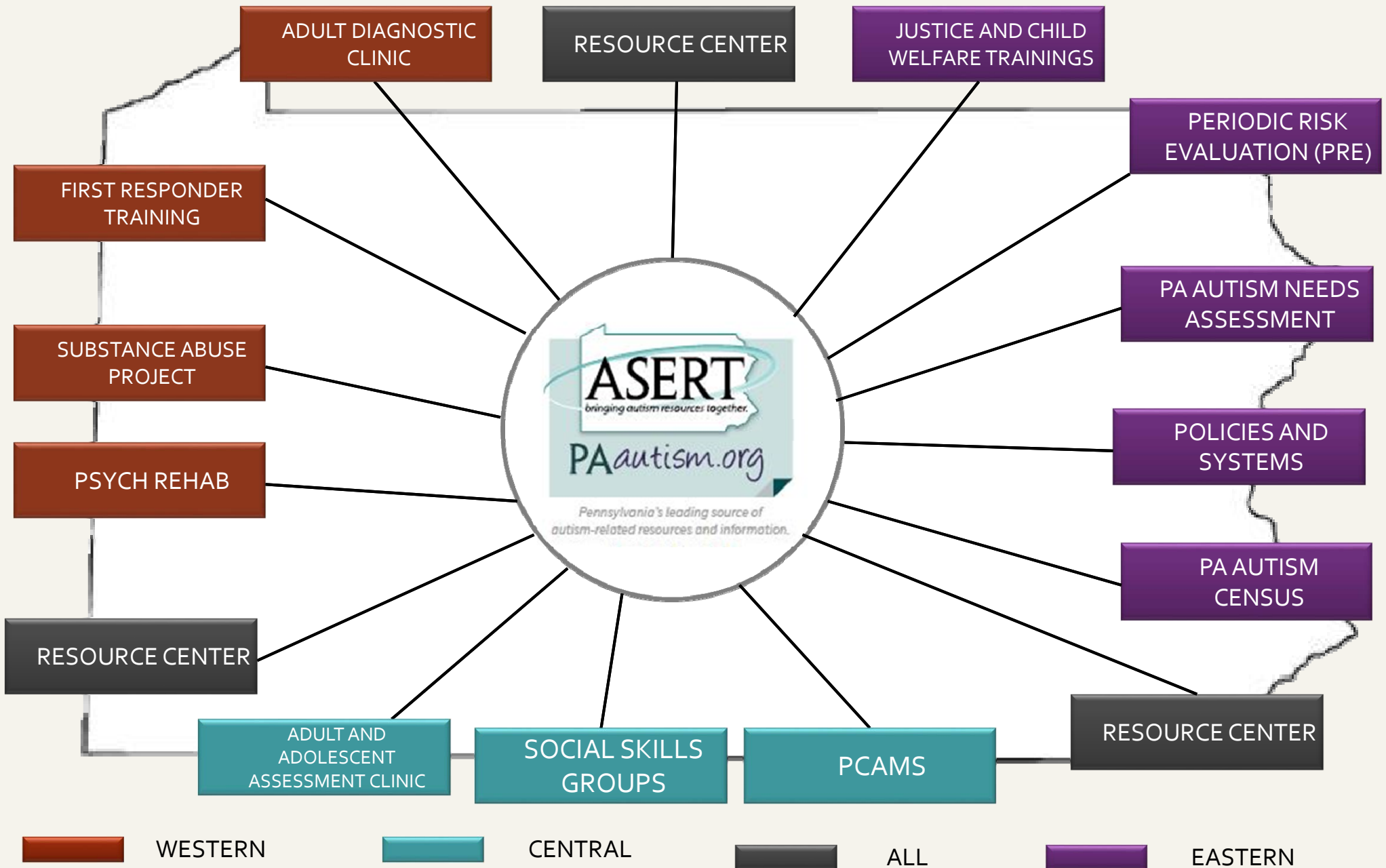


Support (not replace) existing community efforts and activities



Develop innovative projects based on data, community need, and commonwealth priorities

ASERT COLLABORATIVE REGIONAL PROJECTS



HOW DOES ASERT SUPPORT THE COMMUNITY?



Support and resource navigation through the ASERT Resource Center



Free, catered trainings



Maps of support groups and other community resources

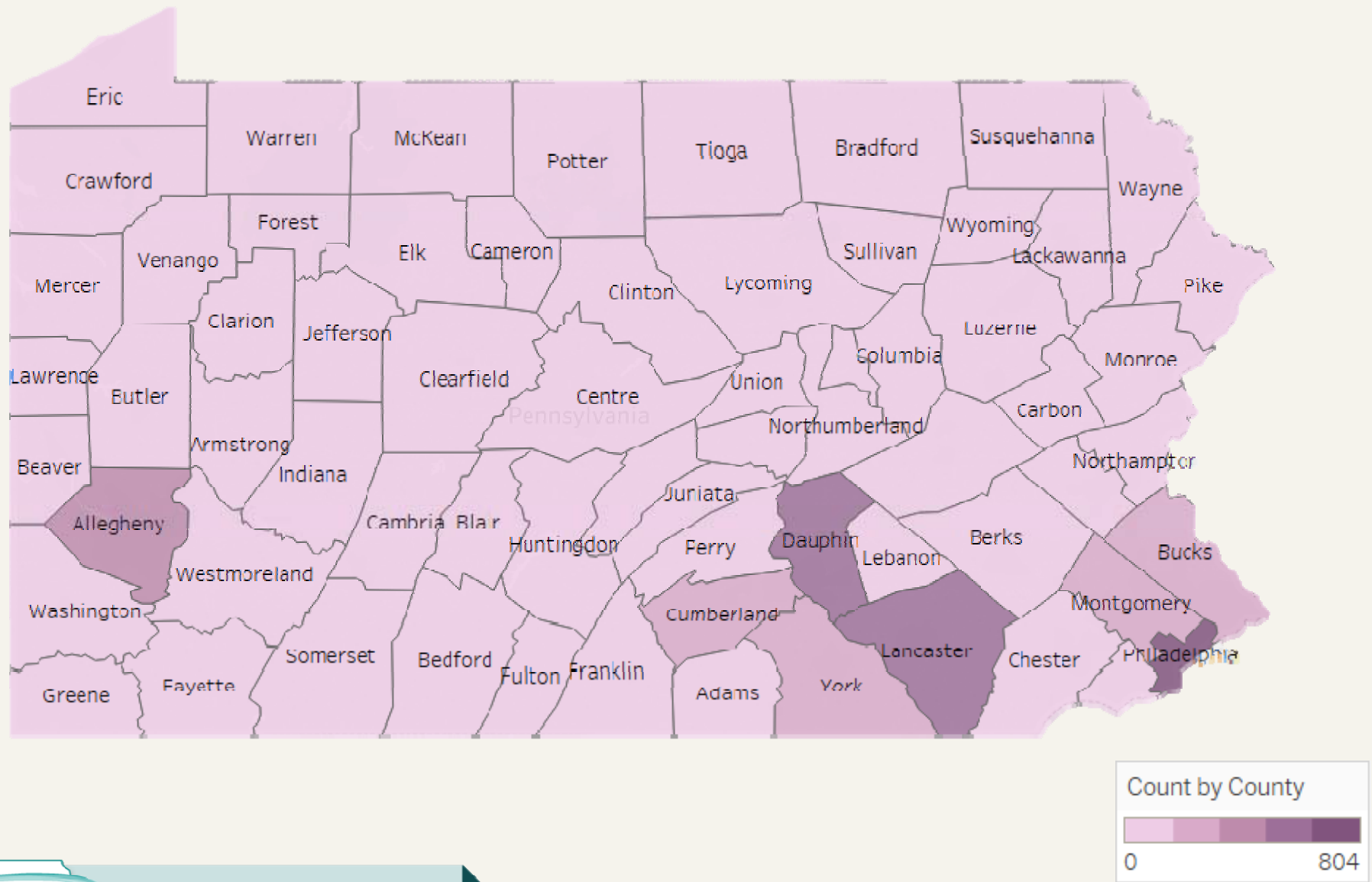


Catered data analysis to support advocacy and community activities



Resources, infographics, social stories, and newsletters

WHO HAS THE ASERT RESOURCE CENTER HELPED?



ASERT WEBSITE: PAAUTISM.ORG

LET'S CREATE SOME ACCOUNTS!

Create an account

Prefix: First Name:

Last Name:

Email Address:

Password: Confirm Password:

Zip Code:

Group that best describes me:

Choose age group(s) of importance:

Choose topics of interest:

Choose PA counties of interest:

Choose an icon for this account:

Sign up for the ASERT e-newsletter

create your account

We never sell or distribute your information to any other company or organization.



eLearning Courses

my eLearning

Kaitlin's Profile [\(Take a tour\)](#)

Back Office Dashboard

Resources (6) Training Events News Support Groups

- ABLE Accounts**
This resource provides information about the recently passed PA ABLE Act that was signed by Governor Wolf on April 18, 2016 and allows individuals to have a savings account to cover disability-related expenses without it jeopardizing eligibility for important programs.
- Transition Toolkit Collection**
A collection of transition toolkits across the life span, organized by time periods from infant through adulthood. This resource page was designed to allow you to find these toolkits in one place to help make the journey a little easier.
- The "Public Comment" infographic**
The "Public Comment" infographic notes the benefits for individuals to get

search favorites **search**

You may also like...

- PA Autism Needs Assessment
- Signs of Autism: A guide for justice system professionals.
- Transition Toolkit Collection

show more results



YOUR PROFILES ?

Kaitlin [edit](#)

+ add profile

RESOURCE SPOTLIGHTS

JUSTICE RESOURCE COLLECTION

Are you looking for resources about autism and justice system?

Justice Resource Collection



Like 6 Tweet Pin it email Share



paautism.org/justice

Background Information

ASERT Justice Trainings

Social Stories

Resources for Professionals

JUSTICE SYSTEM SOCIAL STORIES

The Law, Part 3: Getting Arrested & Transport

The laws say the police officer may put handcuffs on me. The handcuffs will feel cold and hard.



An officer may search my body to make sure I don't have anything on me that could be harmful.



The police officer has a key to take the handcuffs off me. The police officer may remove the handcuffs once the situation is safe.



The police officer may put me in his police car to take me to the police station.



The police car has lights that are bright and a siren that is loud. Police cars are also meant to keep me, the police and the community safe.




Once we get to the police station, the officer will let me out of the police car.




Detention Center, Part 1: What are detention centers?


A detention center is a secure building for kids who break the law.



If I break the law, I may have to stay in a detention center.




The staff at the detention center supervise me and make sure I am safe.




When I arrive, I will be asked questions by the staff. This is called intake.


What is your name?



Staff may touch my clothes and check my body to make sure I don't have anything that could be unsafe.



This may require removing my clothes.



PLAN

Are you looking for information about engaging with law enforcement agencies?

PLAN Prepare, Learn, Advise, and Notify

When confronted with an emergency situation, an individual with autism can become overwhelmed and frightened which may cause them to react to the situation in a way others cannot understand. ASERT has come up with a PLAN that will help the autistic individuals, their family and emergency responders stay safe in an emergency if they Prepare, Learn, Advise and Notify. Visit paautism.org/PLAN for more details.



- Develop a PLAN in case of an emergency.
- Make sure the individual with autism has some type of identification on them at all times.
- Create a document of information as noted below regarding your child and place it in your home where it will be easily found by emergency service personnel.
- Practice various emergency situations with the individual with autism to help them be prepared in case of an emergency.
- Practice various scripts an individual with autism may use in certain emergency situations.



- Find out where your local emergency service personnel are located.
- Learn what you need to do to ensure all local emergency service personnel know there is an autistic individual residing in your home.
- Inquire about which hospital your child or adult with autism would go in case of an emergency in your home and take your child there so they are familiar with the location and understand the people are trying to help them.
- Learn the proper language used by emergency personnel and familiarize your child with this language.



- Advise your child to not put their hands in their pockets.
- Advise emergency service personnel if the individual with autism is verbal and/or will respond to his or her name being called.
- Advise emergency service personnel of any aversions or anxieties they may have, such as strangers, bugs, dogs, etc.
- Advise emergency service personnel of any sensory sensitivities they may have such as loud noises, smells, being touched, etc.
- Advise emergency service personnel of any interests or special objects the individual with autism may have that could help them relate and/or motivate them.
- Advise if there are repetitive behaviors the individual may resort to in times of stress or as a way to calm themselves.
- Advise if there are any particular methods that help calm the individual when stressed or overwhelmed.



- Notify police and all emergency personnel that you have an individual with autism living at your residence and include the address along with any other home addresses they frequent with regularity.
- Notify neighbors, family, and friends of your PLAN in case you are not present in an emergency.
- Notify emergency service personnel if your child has a favorite hiding place or spot they go when they are nervous or overwhelmed.
- Notify emergency service personnel about any communication devices that may be necessary such as iPads, PECS, etc.
- Notify emergency service personnel if the individual with autism has any type of tracking device.
- Notify emergency service personnel and neighbors if wandering/elopement is a concern.
- Make sure that a trusted adult stay with the individual throughout the entire emergency.

Prepare

Learn

Advise

Notify

paautism.org/PLAN

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bringing autism resources together.

PA autism.org

SELF-ADVOCATE'S GUIDE TO MEDICAID

Are you looking for information about Medicaid for participants and families?

1. Medicaid Introduction and Background

What is Medicaid?



Medicaid is a health care program in the United States.

1. =

Every state has its own Medicaid program. The U.S. government makes rules about

2. =

Medicaid that the states have to follow.



Medicaid helps people pay for their health care. People can use Medicaid to pay for doctor's visits, medicine, disability services, and more.



Right now, about 1 in every 5 people get their health care through Medicaid.

2



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Important Phrases

There are some phrases that you will see many times in this toolkit. Here is a list of these phrases and what they mean.

Federal government: The federal government is in charge of the entire country. Sometimes we will call it "the U.S. Government."

Medicaid Coverage: Medicaid Coverage means what services Medicaid pays for. If Medicaid "covers" a service, that means that Medicaid will pay for that service.

Health insurance: Health insurance is a program that lets people pay a certain amount of money each month to an insurance company. Then, the insurance company will help them pay for health care that costs a lot of money. For example, insurance can help you pay for going to the hospital and getting medicine.

Having health insurance means you don't pay the full cost of your health care. In Medicaid, the government helps pay for health care services.

You will see other words and phrases **in bold**. If a phrase is **in bold**, you can look up what it means in the Glossary. The Glossary starts on page 27.

2

AUTISM INSURANCE MANDATE "ACT 62" RESOURCES

Are you looking for resources about payment for autism services?



What is the Autism Insurance Mandate?

Act 62 General Information for Families

What are the Difference Between Private Insurance and Medicaid?

TRANSITION TOOLKIT COLLECTION

Are you looking for transition resources throughout the lifespan?



paautism.org/transitiontoolkit

Newly Diagnosed

Ages 0-5

Ages 5-11

Ages 5-11

Ages 18-26

Older Adults

Lifespan

LGBTQI RESOURCE PAGE

Are you looking for resources and information about the LGBTQI community for participants or families?



Background Information

Resources for Parents and Families

Resources for Individuals

Resources for Policymakers and Providers

VOTING RESOURCES

Are you looking for resources and information to help a participant prepare for election days?



paautism.org/vote

Voting Infographic

Election Day Toolkits

Registration and Absentee Ballots

Finding a Polling Place

SUPPORT GROUP MAP

Are you looking for support groups for siblings, participants and families or self-advocacy groups ?



Support Groups

Like 20 Tweet Pin It Email Share 1

Support and self-advocacy groups are one way for individuals and families to stay connected to each other, and ASERT is pleased to provide information to help you locate an active group in your region. There are many different types of groups for individuals, parents, and siblings currently operating in Pennsylvania. Use the map dropdown below to find the in-person and online groups, organized by county.

Click county below to view the county support groups OR Select county

Legend
0-9 10-19 20-29 30-39

Clickable map by county

Online groups

In-person groups

PSYCHOPHARMACOLOGY INFORMATION SHEETS

Are you looking for information about medications and autism?

Psychopharmacology Information Sheets 

[Like 0](#) [Tweet](#) [Pin it](#) [email](#) [Share](#)

These information sheets developed by the ASERT Collaborative, provide information on psychopharmacology and answer common questions about the use of medication to treat autism.

[General Information](#)

[Common Side Effects of Medication](#)

[How Long Will I Need to Take Medication](#)

[Medications and Behavioral Treatments](#)

[Medications for Individuals with Autism](#)

[Preparing for a Medication Check](#)

[Treatment Approaches](#)

paautism.org/pharminfo

PSYCHOPHARMACOLOGY ELEARNING VIDEOS

Are you looking for **MORE** information about medications and autism AND Continuing Education (CE) Credits?

ASERT PA autism.org
bringing autism resources together.
Pennsylvania's leading source of autism-related resources and information.
877-231-4244

what is autism? ASERT? in PA community **eLearning** resources training & events news

FEATURED
Psychopharmacology and Treating Social Interaction Difficulties in Individuals with ASD

By: Michael Murray, M.D. & Edward Brodtkin, M.D.

Completion Time: 60 Mins

CME Credits: 1

CE Credits: .1 IACET

ASERT produced course

Course Objectives:

- Describe prevalence of social interaction difficulties in adults with ASD
- Identify the benefits of interventions that utilize medication
- Recognize the benefits of interventions which do not involve medication

FEATURED
Psychopharmacology and Treating ADHD and OCD Symptoms in Individuals with ASD

By: Manely Ghaffari, M.D. & Edward Brodtkin, M.D.

Completion Time: 60 Mins

CME Credits: 1

CE Credits: .1 IACET

ASERT produced course

Course Objectives:

- Identify difference in ADHD, tics, and OCD-like symptoms in individuals with ASD
- Associate information about symptoms to medication and behavioral treatment of adults with ASD

FEATURED
Psychopharmacology and Coordination with Behavioral Treatment in Individuals with ASD

By: James Connell, Ph.D., NCSPP, BCBA-D & Edward Brodtkin, M.D.

Completion Time: 60 Mins

CME Credits: 1

CE Credits: .1 IACET

ASERT produced course

Course Objectives:

- Increase comprehension of the beneficial relationship between medication management and behavioral treatment
- Recognize how medication management and behavioral treatment can be used together to increase treatment results
- Identify how medication management and behavioral interventions can be used together in treatments for adults with ASD

FEATURED
Recognizing and Diagnosing ASD and Psychopharmacology

By: Joel Bregman, M.D. & Edward Brodtkin, M.D.

Completion Time: 60 Mins

CME Credits: 1

CE Credits: .1 IACET

ASERT produced course

Course Objectives:

- Accurately describe ASD manifestation in adults
- Identify follow-up testing that is necessary after an adult ASD diagnosis
- Recognize when medication intervention is necessary with behavioral interventions

ASERT RESOURCE CENTER

ASERT RESOURCE CENTER



Website: www.PAautism.org

Email: info@PAautism.org

Phone: 877-231-4244 (M-F: 8:00AM - 5:00PM) in English and in Spanish

USING THE ASERT RESOURCE CENTER



Talk to us!



Meet with us!



Sign up for our newsletter!



Invite us to speak or train!



Follow us on Social!

#ASDNEXT

WHAT IS #ASDNext?

#ASDNext

About

Resource Library ▾

Social Calendar

Community

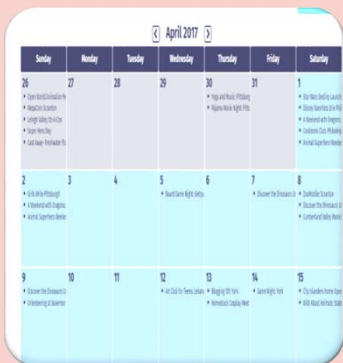
Blog

Are you wondering what's next?

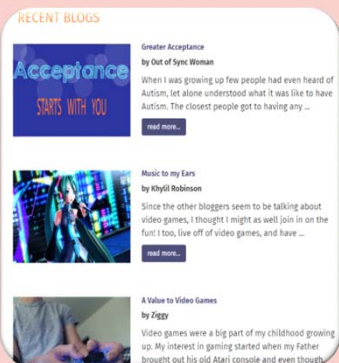
#ASDNext is designed to connect Pennsylvania teens and adults with autism to the most helpful resources, information and others in their community.



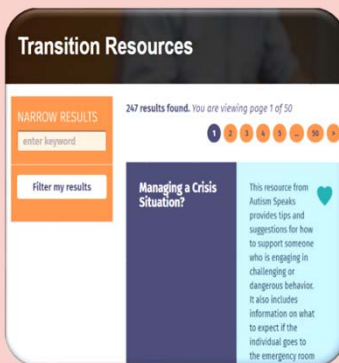
#ASDNEXT WEBSITE



Calendar of Events



Bloggers



Resources



Community Gallery



Social Media

#ASDNEXT WEBSITE: WHAT'S COMING!

Resource Map

- Colleges programs/disability services for all colleges/universities in PA
- OVR Offices
- CAOs
- Social Groups

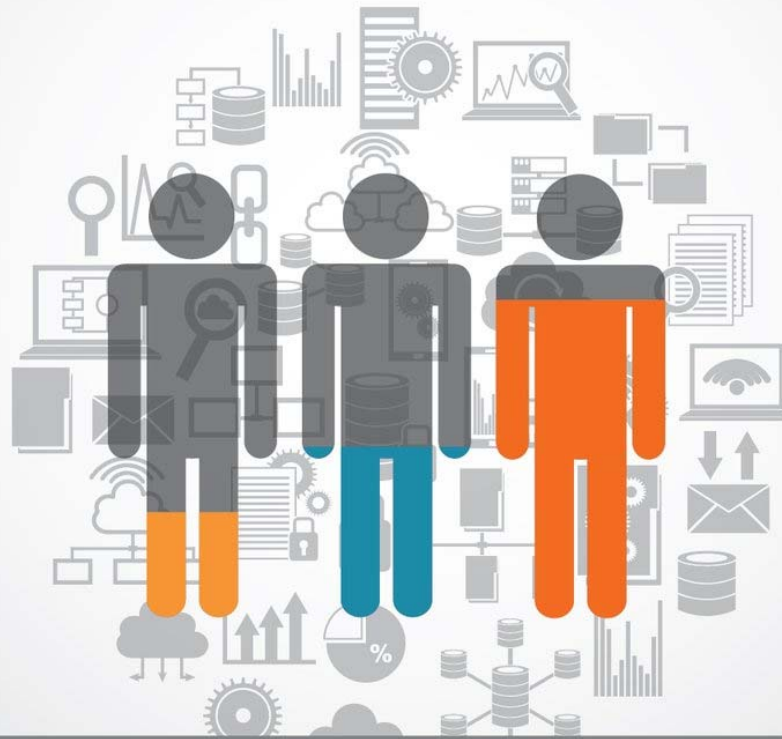
Discussion Boards and Message Boards

- One for discussions about social aspects of life (game reviews, Q&A, photo sharing) moderated by two young men with ASD
- One focus on employment through a partnership with OVR Early Reach Coordinators

WRAP UP

PA AUTISM NEEDS ASSESSMENT 2017

www.pautism.org/needsassessment



PA *autism.org*

*Pennsylvania's leading source
of autism-related resources
and information.*

877-231-4244

QUESTIONS? COMMENTS?





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877-231-4244

Website: www.PAautism.org

Email: info@PAautism.org

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Department of Human Services*